

Matthew S. Bunch

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Professional Experience

MAST Academy, High School 2021-present
Current position: **Social Sciences Teacher**

- Teach U.S. Government (Honors and AP) and Economics (Honors and AP) to grade 12 students
- *Interact* club advisor

Miami Arts Studio 6-12 @ Zelda Glazer, High School 2019-2021
Current position: **Social Sciences Teacher**

- Taught U.S. Government (Honors and AP) and Economics (Honors and AP) to grade 12 students
- Previously taught World History (honors) to grade 9, U.S. History (honors) to grade 11.
- “When We All Vote” Voter Education and Registration Point of Contact, Fall 2020

AcadeMir Charter School Middle, Middle School 2013-2019
Last position: **Social Sciences Teacher**

- Taught social sciences courses to students grade 6 through 8
- Courses taught include: World History, Civics, U.S. History and Broadcast Journalism
- Highly effective or effective during all years of employment
- Created and advised the school's student newspaper, “The Tiger’s Tale”
- Produced the school’s video morning announcements, “The Roaring News”
- Head coached elementary-school flag football and middle-school basketball, assistant coached middle-school flag football
- Oversaw after-school tutoring in Civics

The Miami Herald, South Florida Newspaper 2009-2011, 2012-present
Primary position: **Online producer**, 2012-present

- Make editorial decisions regarding the daily layout of The Miami Herald's sports and news website
- Edit stories for online presentation

Secondary position: **Copy Editor**, 2009-2011, 2017-present

- Proofread articles, create headlines and write photo captions under deadline pressure

The Miami Hurricane, student newspaper of the University of Miami 2006-2009
Last Position: **Editor in Chief**, 2008-2009

- Oversaw the creation of the paper twice a week, including managing a staff of approximately 50 editors and reporters
- Routinely responsible for reporting breaking stories and assisting with page design
- Led professional and technical training sessions and staff meetings

Education

Pace University, New York, NY. Master of Arts, degree anticipated 2023

- Part of the **Pace-Gilder Lehrman Institute K-12 Educators program**
- Focus on **American History**

University of Miami, Coral Gables, FL. Bachelor of Science, 2009

- Major in **Economics**
- Major in **Communication / Broadcast Journalism**
- Minor in **History**

Honors and Awards

Teacher Advisory Council, National Constitution Center (2021-2022)

- Supports the Center, shares best practices for teaching constitutional and civic topics and advises the Center on programs and resources that would best support classroom instruction on constitutional fundamentals.

Regional Economic Educator & Leadership Award (2020)

- Presented in recognition of “leadership and commitment to Economic and Financial Education”

National Blue Ribbon Schools awardee (2020)

- Part of staff recognized for “Exemplary Achievement Gap Closing”

Jeopardy Teachers! Tournament (2019)

- One of 15 teachers selected for the television program’s teachers competition; Semifinalist.

National Pacemaker Award (2009)

- As Editor in Chief, received the Associated Collegiate Press’ preeminent award

Columbia Scholastic Press Association Gold Circle Award (2009)

- First and second in Op-Ed or News Analysis Page Design, Newsmagazine or Magazine Black and White

Publication

In Context, the peer-reviewed journal of the Florida Council for History Education (*October 2021*)

- “Rethinking How We Teach History in the Shadow of January 6, 2021”
- Summarizes challenges in educating Reconstruction-era history due to structural impediments in many history curriculums, advocates for a modified thematic approach to history education.
- Cited in the report: *Erasing the Black Freedom Struggle: How State Standards Fail to Teach the Truth About Reconstruction* by the Zinn Education Project.

Professional Development and Activities

George Washington Teacher Institute at Mount Vernon – George Washington and the Founding of the U.S. Government (2021)

- Digital Summer Institute hosted by George Washington’s Mount Vernon
- Focused on exploring controversies, challenges, and opportunities of inventing a nation and the American presidency
- Relied on diverse primary sources, including artwork, place, and documents
- Expected to produce a new lesson plan based on primary source materials provided by Mount Vernon

Advanced Placement Summer Institute – Nova Southeastern University (2021)

- Engaged in a four-day immersive virtual training on implementation of an AP U.S. Government and Politics course
- Developed a College Board-aligned lesson plan for a simulated congressional committee hearing

Case Method Project - Harvard Business School (2020-present)

- Participant in multiple asynchronous professional development activities
- Participant in virtual case with Prof. David Moss, Ph.D., Paul Whiton Cherington Professor, Harvard Business School
- Led trial run of Case Method learning at Miami Arts Studio during Spring 2021
- Actively providing feedback and data to the Case Method Institute

Miami Dade College Center for Economic Education (2019-present)

- Regular participant in professional development activities
- Focus on macroeconomic trends and trade

Mensa International (2003-present)

- Qualified through the American Mensa organization’s official test in 2003